Chesterton High School - Stakeholder Survey/Inventory Results 2022

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

Parent & Staff Surveys	Teacher Inve	entories K-12	Student Inventories Gr 6-12			
5 – Strongly Agree	One of the following scales were u	sed based on the question.	One of the following scales were used based on the question.			
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year		
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year		
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year		
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never		

HIGHEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2022 Staff Surveys (Fall 2022)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 6-12	2019 Student Inventories Gr 6-12	2022 Student Inventories Gr 6-12
Our school provides	Our school provides	F6: Our school	F9: Our school	(1 all 2022)	C4: My lessons are	My lessons are based	C3: I participate in	I have the materials,	I have the materials,	F2: I have the
opportunities for	opportunities for	provides	provides		based on high	on high expectations	formal professional	supplies and	supplies and	materials, supplies
students to	students to	opportunities for	opportunities for		expectations for	for students (3.87)	collaborations with	technology I need to	technology I need to	and technology I
participate in	participate in	students to	students to		students (3.76)		my peers (3.86).	be successful in	be successful in	need to be successful
activities that	activities that	participate in	participate in				, peere (eree).	school (3.57).	school (3.63).	in school (3.62).
interest them (4.11)	interest them (4.27).	activities that	activities that					(0.07)	(0.00)	
,	,	interest them (4.17).	interest them (4.42).							
Our school provides	My child has up to	E13: My child has up	C1: Our school's		C12: I use formative	Students in my class	C4: My lessons are	I am safe at school	I am safe at school	F1: I am safe at
a safe learning	date computers and	to date computers	purpose statement is		assessment to	have formal	based on high	(3.52).	(3.55).	school (3.54).
environment (4.10)	other technology to	and other technology	clearly focused on		monitor student	opportunities to	expectations for			, ,
, ,	learn (4.13)	to learn (4.13)	student success		progress (3.71)	develop positive	students (3.79).			
	, ,	, ,	(4.31).		, ,	relationships with	, ,			
						peers and/or adults				
						(3.74)				
Our school ensures	Our school provides	F3: Our school	F10: Our school		C14: Students in my	I use formative	C14: Students in my	I complete	I complete	F3: I complete
that the facilities	a safe learning	provides a safe	maintains facilities		class have formal	assessment to	class have formal	challenging work	challenging work	challenging work
support student	environment (4.06)	learning	that support student		opportunities to	monitor student	opportunities to	(3.29).	(3.29).	(3.24).
learning (4.01)		environment (4.09)	learning (4.29).		develop positive	progress (3.63)	develop positive			
					relationships with		relationships with			
					peers and/or adults		their peers and/or			
					(3.70)		adults (3.75).			
My child knows the	Our school ensures	C1: Our school's	D5: Our school's		E7: I use a variety of	I design my lessons	C7: My lessons	I work on	I work on	D3: I work on
expectations for	that the facilities	purpose statement is	leaders hold		assessment types,	by first determining	provide	assignments that	assignments that	assignments that
learning in all classes	support student	clearly focused on	themselves		including locally	the expected	opportunities for	take more than one	take more than one	take more than one
(3.88)	learning (4.02).	student success	accountable for		developed and	outcome (3.53)	students to be	class period (3.22).	class period (3.23).	class period (3.16).
		(4.03).	student learning		nationally normed,		actively engaged in			
			(4.29).		to assess student		their learning (3.66).			
					understanding of					
					content (3.47).					
Our school provides	Our school provides	F7: Our school	D3: Our school's		C10: I design my	I provide exemplars	C12: I use formative	I actively participate	I use digital tools to	E5: I use digital tools
an adequate supply	an adequate supply	ensures that the	leaders support an		lessons by first	for my students	assessment to	in class discussions	complete	to complete
of learning resources	of learning resources	facilities support	innovative and		determining the	(3.49)	monitor student	and activities (3.20)	assignments such as,	assignments such as,
that are current and	that are current and	student learning	collaborative culture		expected outcome		progress (3.59).		conducting research,	conducting research,
in good condition	in good condition	(4.00).	(4.23).		(3.43)				finding information,	finding information,
(3.81)	(3.95).								communicating,	communicating
									and/or creating	and/or creating
									something new (3.12).	something new
									(3.14).	(3.10).

LOWEST SCORING ITEMS

2017 Parent	2019 Parent	2022 Parent	2019 Staff Survey	2022 Staff Surveys	2017 Teacher	2019 Teacher	2022 Teacher	2017 Student	2019 Student	2022 Student
Surveys	Surveys	Surveys	(not given 2017)	(Fall 2022)	Inventories K-12	Inventories K-12	Inventories K-12	Inventories Gr 6-12		Inventories Gr 6-12
All of my child's	All of my child's	E4: All of my child's	E14: In our school, all	, ,	C8: I structure	Learning goals are	D3: I am involved in	I use the services of	I use the services of	C2: I use the services
teachers meet his or	teachers keep me	teachers meet his or	staff members use		lessons, tasks and	different for each	decisions and actions	the counseling office	the counseling office	of the counseling
her learning needs	informed regularly of	her learning needs	student data to			student in my	that impact student	(1.76).	(2.01).	office (2.12).
by individualizing	how my child is being	by individualizing	address the unique		students' use of	class/course (2.72)	achievement and the			
instruction (2.95)	graded (2.86).	instruction (3.16).	learning needs of all		digital tools for		overall functioning of			
			students (3.39).		learning (2.65).		our school (2.80).			
All of my child's	All of my child's	E7: All of my child's	E7: All teachers in		C5: Learning goals	I am involved in	E6: I receive	I receive	I receive	D1: I work on real-life
teachers work as a	teachers meet his or	teachers keep me	our school use		are different for each	decisions and actions	feedback from my	acknowledgement	acknowledgement	problems (2.42).
team to help my	her learning needs	informed regularly of	multiple types of		student in my	that impact student	supervisor regarding	and/or praise for my	and/or praise for my	
child learn (3.01)	by individualizing	how my child is being	assessments to		class/course (2.64).	achievement and the	my professional	strengths or	strengths or	
	instruction (2.93).	graded (3.18).	modify instruction			overall functioning of	performance (2.76).	accomplishments	accomplishments	
			and to revise the			our school (2.64)		(2.54).	(2.32).	
			curriculum (3.39).							
All of my child's	All of my child's	E9: My child sees a	E8: All teachers in		D5: I am involved in a	I am involved in a	C5: Learning goals	I work on real-life	I work on real-life	E8: I receive
teachers keep me	teachers work as a	relationship between	our school use		formal process to	formal process to	are different for each	problems (2.54).	problems (2.34).	acknowledgement
informed regularly of	team to help my	what is being taught	consistent common		verify the success of	verify the success of	student in my			and/or praise for my
how my child is being	child learn (3.00).	and his or her	grading and		programs at my	programs at my	class/course (2.59).			strengths or
graded (3.01)		everyday life (3.22).	reporting policies		school, which are	school, which are				accomplishments
			across grade levels		implemented to	implemented to				(2.45).
			and courses based		meet the educational	meet the educational				
			on clearly defined		and personal success	emotional and				
			criteria (3.32).		of students (2.45).	personal success of				
						students (2.60)				
All of my child's	All of my child's	E6: All of my child's	E2: All teachers in		D2: I provide	I provide multiple	D2: I provide	I use a rubric or	I am provided	D2: I give class
teachers help me to	teachers help me to	teachers help me to	our school		multiple	opportunities for	multiple	scoring guide to help	opportunities to	presentations or
understand my	understand my	understand my	personalize		opportunities for	parents families and	opportunities for	me complete an	correct or improve	share my work with
child's progress	child's progress	child's progress	instructional		parents, families and	legal guardians to	parents, families and	assignment (2.64)	my work (2.50).	classmates (2.54).
(3.10)	(3.02).	(3.25).	strategies and		legal guardians to	engage in meaningful	legal guardians to	4331g11111C111 (2.04)		
			interventions to		engage in meaningful	activities that	engage in meaningful			
			address individual		activities that	support student	activities that			
			learning needs of our		support student	success (2.28)	support student			
			students (3.25).		success (2.23).		success (2.49).			
My child sees a	My child sees a	E5: All of my child's	E6: All teachers in		E5: I receive formal	I receive formal	E5: I receive formal	I am provided	I use a rubric or	E3: I use a rubric or
relationship between	relationship between	teachers work as a	our school provide		training in the	training in the	training in the	opportunities to	scoring guide to help	scoring guide to help
what is being taught	what is being taught	team to help my	students with		interpretation and	interpretation and	interpretation and	correct or improve	me complete an	me complete an
and his or her daily	and his or her	child learn (3.28).	specific and timely		use of student	use of student	use of student	my work (2.69).	assignment (2.55).	assignment (2.58).
life (3.19)	everyday life (3.15).		feedback about their		assessment data	assessment data	assessment data		2.5.6	
			learning (3.14).		(2.22).	(2.18)	(2.46).			